

Read the spelling words and sentences.**Base words**

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Base words + -tion or -ation

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1. frustrate	<i>frustrate</i>
2. frustration	<i>frustration</i>
3. decoration	<i>decoration</i>
4. decorate	<i>decorate</i>
5. combine	<i>combine</i>
6. combination	<i>combination</i>
7. determination	<i>determination</i>
8. determine	<i>determine</i>
9. graduation	<i>graduation</i>
10. graduate	<i>graduate</i>
11. hesitate	<i>hesitate</i>
12. hesitation	<i>hesitation</i>
13. education	<i>education</i>
14. educate	<i>educate</i>
15. compete	<i>compete</i>
16. competition	<i>competition</i>
17. eliminate	<i>eliminate</i>
18. elimination	<i>elimination</i>
19. admiration	<i>admiration</i>
20. admire	<i>admire</i>

Math word problems **frustrate** us.He can't hide his **frustration**.A banner is a great party **decoration**.Let's **decorate** the room with flags.Red and blue **combine** to make purple.I know the **combination** of the safe.Her **determination** showed in her eyes.Can you **determine** the type of insect?I wore a blue robe on **graduation** day.He will **graduate** from college soon.Do not **hesitate** before diving in.Her **hesitation** indicated her fear.A good **education** is important in life.A teacher's job is to **educate** students.They will **compete** to see who is faster.We watched a swimming **competition**.Can I **eliminate** bugs from the garden?We hope for the **elimination** of poverty.A hero is worthy of **admiration**.I **admire** people who do kind deeds.**Think & Sort** the spelling words.1–20. Write each base word. Then write its partner that has a **-tion** or **-ation** suffix.**Remember**Final **te** or silent **e** is dropped in words like **hesitate** and **determine** before adding the suffix **-tion** or **-ation**. These suffixes turn verbs into nouns.**Spelling
Tutor**

Connections to VOCABULARY

Unit
9

Word Groups

Write a spelling word related in meaning to complete each group.

- | | |
|------------------------------|-----------------------------|
| 1. remove, cancel, _____ | 4. battle, oppose, _____ |
| 2. adorn, garnish, _____ | 5. put together, mix, _____ |
| 3. decide, figure out, _____ | 6. like, respect, _____ |

Word Analysis

Add a suffix to each verb to write a noun that is a spelling word.

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|--------------|---------------|
| 7. decorate | 10. determine |
| 8. admire | 11. compete |
| 9. eliminate | 12. combine |

Word Groups

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Word Analysis

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Use the Dictionary

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Use the Dictionary

The **primary stress** (') marks the syllable in a word that receives the greatest stress. The **secondary stress** (ˈ) marks a moderate, or lesser, stress. Write the spelling word for each phonetic spelling. Circle the syllable that has the primary stress. Underline the syllable that has a secondary stress. Use the **Spelling Dictionary** if you need help.

- | | |
|------------------------|-----------------------|
| 13. /grăj' 00 āt'/ | 17. /ěj' ə kāt'/ |
| 14. /grăj' 00 ā' shən/ | 18. /ěj' ə kâ' shən/ |
| 15. /frūs' trāt'/ | 19. /hěz' ĩ tāt'/ |
| 16. /frus' trā' shən/ | 20. /hěz' ĩ tã' shən/ |

Connections to

READING

frustrate
combination
hesitate
competition

frustration
determination
hesitation
eliminate

decoration
determine
education
elimination

decorate
graduation
educate
admiration

combine
graduate
compete
admire

Replace the Words

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Use Context Clues

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Replace the Words

Write a spelling word to replace the underlined word or words in each sentence.

1. I have a high opinion of people who help others.
2. Students can help instruct other students.
3. Scientists work toward the complete removal of disease.
4. A doctor tries to figure out what a person's symptoms mean.
5. I want to receive a degree from college someday.
6. When I had a chance to help others, I did not act reluctantly.
7. I helped furnish a senior center.
8. My sister trained a Special Olympics athlete for a gymnastics contest of skill or ability.
9. When asked to help, she agreed without pausing.
10. It is easy to join together hard work and good deeds.
- 11–12. People who enjoy helping others do not contend with or upset one another.

Use Context Clues

Write spelling words from the box to complete the paragraph.

Before the 1800s, society did not recognize the need for women to receive an 13. Women were appreciated for their domestic skills or their beauty, but Mary Lyon was one woman who refused to be treated as a mere 14. She put aside her 15. and put herself through school. After her 16., Lyon dedicated herself to educating other young women. Through a 17. of stubbornness and 18., she realized her dream. In 1837, she founded Mount Holyoke, the first women's college in America. Today, Mary Lyon receives the 19. she deserves for helping to 20. an old prejudice.

admiration
combination
decoration
eliminate
frustration
determination
graduation
education

Connections to WRITING

Unit
9

Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Without hesitation, all of her peers recognize track champion Aretha Jones as an outstanding athlete. They particularly admire her ability to eliminate all distractions and concentrate during a competition. After graduation, Jones must weigh a combination of factors to make a decision. Does she have enough love of the sport and enough determination to turn professional? She can always continue to compete as an Amateur. Either way, the trophies that decorate her room will always draw the admiration of her friends and family.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
✂	Delete
◉	Add a Period
⌞	Indent

Narrative Writing

Write a Paragraph

Choose a decision that you or someone else had to make. Write a paragraph about it.

- Describe the decision that had to be made.
- Describe the events that prompted having to make a decision and that led to a resolution.
- Follow the form used in the proofreading sample.
- Use as many spelling words as you can.
- Proofread for grammar, capitalization, and punctuation.
- Circle three words you are unsure about and check their spellings in a print or online dictionary.

Transfer

In your Spelling Journal, begin a list of words with each suffix used in this lesson. Write five words for each suffix. Add to the list each time you encounter a new word with one of the suffixes.

Word Study

Pattern Power

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Meaning Mastery

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introduce	combine	compete	education	defamation
expire	introduction	combination	competition	educate
expiration	initiation	complete	determination	decoration
eliminate	aspire	completion	contemplate	determine
decorate	elimination	defame	aspiration	admire
initiate	hesitate	graduation	frustration	admiration
hesitation	graduate	frustrate	contemplation	

Pattern Power

Decide whether each word below takes the **-tion** or **-ation** suffix. Then write the base word and its suffixed partner in the correct column.

hesitate	combine	expire
frustrate	determine	eliminate

-tion

-ation

1-2. _____, _____

7-8. _____, _____

3-4. _____, _____

9-10. _____, _____

5-6. _____, _____

11-12. _____, _____

Meaning Mastery

Fill in the blanks with appropriate words from the list.

13. The key to a good _____ is cooperation among teachers, students, and families.
14. Individuals are honored for military service or distinction by being given a _____, such as a ribbon or medal.
15. Video games can be used to _____ students about math.
- 16-18. We _____ to _____ from high school and then _____ a degree at an esteemed university.
19. When you consider something thoughtfully, you _____ it.
20. Throw the milk away if it is after its _____ date.

Language Arts

Word Hunt

Read the paragraphs below. Look for words with the suffixes **-tion** and **-ation**.

People have special admiration for famous pilots. The heroic pilot and much-loved author of *The Little Prince*, Antoine de Saint-Exupery, vanished during wartime. After 60 years of frustration spent searching for him, his plane was found in 2000 beneath the Mediterranean Sea.

Familiar to readers the world over, *The Little Prince* needs little introduction. Told by a fictional pilot who had crashed in the desert, it is a simple story of an inquisitive boy from a distant planet who lands in the same desert. His amusing determination to get some answers leads to his education about the strange ways of grown-ups. Many say that the story is not a children's book at all, for although children love it, it has long been cherished by adults who admire the questions the little prince asks with such complete seriousness.

With fresh thinking and contemplation, the tiny visitor has no hesitation about asking blunt questions many adults hesitate to discuss. "Why are adults always too busy to do the simple things? Why do grown-ups spend all their time counting things again and again? Why is the elimination of unhealthy things so difficult for people? Why do grown-ups aspire to do unimportant things? Why is it so hard to remember that you love something?"

The little space traveler's quest to find answers has been an inspiration to generations of children and adults ever since this decorated French air traveler first shared his wonderful book with the world.

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WORD SORT

1-3. Write the words with the suffix **-ation**.

4-10. Write the words with the suffix **-tion**.